

# Capturing Kids' Hearts Showcase Schools

	<b>Becoming a CKH Showcase School</b>
<p><b>Administrators</b></p> <p>Goal - minimum 80% implementation</p> <p>Staff trained in CKH - minimum 75%</p>	<p>Share vision for CKH on campus</p> <p>Include CKH in Campus Goals</p> <p>Develop a timeline for implementation of CKH</p> <p>Communicate expectations and accountability goals</p> <p>Model EXCEL consistently - meetings, interactions, Greetings, Good Things, Affirmations, Seek needs</p> <p>Social Contract with staff</p> <p>Build on-going CKH staff development</p> <p>Walk-through's focused on CKH processes</p> <p>Empower Staff and Students</p> <p>Seek Feedback from students and staff</p> <p>Create CKH Task Force with key staff members</p> <p>Gather/Share data related to CKH - see below</p> <p>Survey staff with Culture Survey + Implementation Survey</p>
<p><b>Teachers</b></p> <p>Goal - minimum 75% implementation</p>	<p>Use EXCEL consistently with safe body language and tone</p> <p>Greet at door with handshake and name</p> <p>X-Plore needs</p> <p>Good Things daily - student lead when ready</p> <p>Social Contract - refer to regularly, use hand signals &amp; 4 questions</p> <p>Encourage/Model Affirmations</p> <p>Develop engaging lessons</p> <p>Launch daily - student lead when ready</p> <p>Empower students</p> <p>Seek feedback from students</p>
<p><b>CKH Task Force/Process Champions</b></p>	<p>Model processes in classroom - serve as role model</p> <p>Serve as resource to staff</p> <p>Assist in staff meetings - Share ideas/Role Play</p> <p>Plan monthly activities related to monthly focus</p> <p>Meeting with administration regularly</p> <p>Provide feedback to administration and staff</p>
<p><b>Non-teaching Staff</b></p>	<p>Model CKH processes in all interactions - engage, X-plore needs, communicate to show you care</p> <p>Include Bus Drivers, Cafeteria staff, Custodial team in CKH processes</p>

<p><b>Students</b></p>	<p>Empowered          Greet at the door          Greet adults in the building with handshake and warm welcome          Lead Good Things          Serve as Social Contract Raters          Affirm others - peers, teachers, administrators          Launch the class          Hold peers accountable by checking behavior appropriately          Serve as a leader on campus          Help new students feel connected          Use CKH processes outside classroom - clubs, extra-curricular activities, in community, at home          Provide feedback to teachers</p>
<p><b>Non-instructional areas</b></p>	<p>Entry to building is welcoming          Front office staff engages visitors with respect          Hallways, Cafeteria, Library - students exhibit respectful behavior</p>
<p><b>Evidence of Impact of CKH</b></p> <p>Data supports that CKH has made a positive impact</p>	<p>Compile data related to the impact of CKH:          Discipline Referrals          Attendance          Enrollment          Academics - A/B Honor Roll, Failure rate          Teacher turn-over          Culture/Climate of campus</p>
<p><b>Parents and Community Members</b></p>	<p>Share CKH news in newsletters, local paper          Understand campus goals related to CKH          Understand key pieces of CKH - greeting, good things, social contract, empowerment          Share positive results of CKH implementation          Asked for feedback from campus administration</p>